

Lord Byng Code of Conduct

2007 - 2008 School Year

The Lord Byng Code of Conduct is based on and complementary to the Richmond School District Code of Conduct posted in every public school in Richmond. It states - The Board of School Trustees recognizes its obligation to all members of the school community to

- provide a positive climate and a safe, healthy environment such that effective, purposeful teaching
- and learning may take place. To that end it is expected that all members of the school community
- will conduct themselves in an ethical and lawful manner that demonstrates respect for self, others,
- property and the environment. A violation may warrant intervention or disciplinary action.

It is expected that all members of the school community (staff, students, parents, and guests) will:

- respect the rights of others;
- respect the health and safety of others;
- respect the property of others - private and public;
- respect the legitimate authority of the school administrative officers and staff;
- respect and take pride in the schools' physical facilities;
- respect the diversity of the school community;
- respect the non smoking nature of district schools and property;
- respect the individual rules within each school;
- behave in an ethical and lawful manner;
- behave in a considerate and courteous manner;
- behave in a safe and responsible manner at all times;
- not threaten, harass, intimidate or assault, in any way, any person within the school community; and
- not be in possession of weapons, dangerous articles, alcohol, or illegal drugs while in school or at school functions.

Our school Code of Conduct also complements the Lord Byng Mission Statement which guides our thinking by reminding us that -

- Together - we care for ourselves, each other, and the world we live in
- we celebrate our physical, mental, and emotional growth
- we build on a bond of trust and respect
- we welcome challenge and diversity
- we cooperate and collaborate
- we strive to be the best we can be

LORD BYNG CODE OF CONDUCT

At Lord Byng Elementary it is expected that all community members - students, staff, parents, visitors - will be safe, respectful and responsible.

In all areas of the school, community members will be safe by:

- walking at an appropriate speed
- being aware of other people and objects around you
- being respectful of personal space and properly
- solving problems without physical contact

In all areas of the school, community members will be respectful by:

- being respectful of all people, property, environments and learning experiences
- being positive and polite
- valuing people's rights to share, use and access school resources

In all areas of the school, community members will be responsible by:

- demonstrating trust and accountability
- practicing self-control
- following expectations and directions
- recognizing the need for safety and respect
- following through
- taking care of the environment
- knowing when to ask for permission
- being ready for learning
- being on time and being prepared
- being honest
- recycling whenever possible

ENACTING OUR CODE OF CONDUCT

The Lord Byng Code of Conduct is based on several years of purposeful discussion, action and reflection on the part of the staff, students and parents of the community. Through a collaborative process, our positive behaviour matrix was developed and continues to be a living document that adjusts to the changing needs and strengths of the school.

We enact our social responsibility goals in three strands that work simultaneously through the year. The first strand is direct instruction of socially appropriate behaviour. With the support of our area counsellor and the the Area Counsellor Team members, we review concepts and teach lessons that focus on our positive outcomes of being Respectful, Responsible and Safe.

The second strand is reinforcement of positive behaviours identified for students on a matrix. Beginning each school year the staff of the school focus on specific behaviours and recognize students exhibiting those behaviours by presenting them with Byngo Slips which identifies the focus of their positive behaviour. Those Byngo Slips are entered into classroom draws each week and winners of the draws receive a certificate of recognition and a group picture is taken and displayed in the school.

The third strand of our social responsibility plan is the identification of and response to inappropriate behaviour. Students who exhibit inappropriate behaviour are spoken to by an adult as soon after the incident as possible. The students are brought to the office only for additional support from administration if the situation warrants it. When the situation has been dealt with, a Behaviour Support Form is completed and copied with the original going into the classroom teacher's box for information (no action is required unless outlined on the form). The copied form is recorded on our computer database. This information is reviewed periodically and changes to our reinforcement program or lesson plans are made.

Using this three strand approach with a significant focus on students behaving appropriately, our Code of Conduct has a meaningful impact on students, staff and the community. As a living document, the matrix adapts to the needs of the community and communicates the positive behaviours we expect all members of the community to demonstrate on a daily basis at Lord Byng Elementary.