

Portfolio Assessment Criteria (Grade 10) 2008

Presentation Date: _____

Name: _____

Assessment completed by _____

Advisory: _____

Content checklist

- ✓ One example from academic areas (e.g. English, Socials, Math, Science, language)
- ✓ One example from elective area (e.g. Art, Music, Drama, IT, PE, Environmental. Sc., Tech Ed., Business, Marketing)
- ✓ One example from extracurricular activities (attached to school or on your own)
- ✓ Work or volunteer experience hours progress report (evidence of hours, plan to complete them by grade 12)
- ✓ Physical activity log or plan for 11/12 (outside of PE 10)
- ✓ Graduation Transition evidence completed in Planning 10:
 - Healthy Living Plan
 - Career Plan A & B
 - Current Resume
 - Financial Plan

Criteria	Not yet meeting expectations	Meeting expectations	Exceeding expectations
Presentation of Evidence	Lacks visual organization or attention to detail. Uses no coherent method to present overall learning.	Visual organization/layout is evident. Coherent presentation clearly organizes student's learning and accurately reflects self-knowledge.	Presents portfolio in original/ imaginative way, using an overall organizing concept, and clearly shows personal growth.
Selection of Evidence	Student has not used class and/or home time to work on portfolio. Evidence chosen shows little effort or consideration to select appropriate "evidence of learning".	Good use of class/home time to prepare presentation. Evidence selection enhances student's overall understanding of his/her learning.	Student has put extra effort/care into presentation and demonstrates an exceptional level of consideration for appropriate evidence required to express his/her learning.

Content	Missing one or more items from the content checklist	Includes all required items from content checklist.	Includes all required items from content checklist, plus additional items that reflect student learning.
Reflection on Learning	Little or no evidence of student reflection on learning or personal growth over the year.	<p>Evidence of student reflection in more than one area.</p> <p>Shows awareness of personal growth, learning, strengths and weaknesses.</p> <p>Identifies practical applications for this self-knowledge (e.g. focus on regular study will lead to improvement in Math understanding)</p>	<p>Demonstrated ability to reflect upon learning in several areas:</p> <ul style="list-style-type: none"> i. Identifies personal educational goals based on self knowledge ii. Shows awareness of growth, learning style, strengths, weaknesses ii. Shows connections of evidence to other subject areas, to extracurricular interests, or to educational/life goals.

Evaluation

The student's portfolio presentation has...

_____ **Not Yet Met Expectations (Student must complete the following in order to complete the portfolio):**

_____ **Met Expectations**

_____ **Exceeded Expectations**

Student has evaluated at least one other student's portfolio. YES NO NAME: _____